

本周(12.16-12.20) 双语所学内容:

◆ 单词:

evolution 进化, avoid 避免, survive 幸存, cause 原因, curious 好奇的, factor 因素, tension 紧张, relevance 相关性, unrealism 不现实, documentary 纪录片, particularly 特别地, intriguing 迷人的, appeal 呼吁, fascination 迷住, attraction 吸引力, fright 惊恐, horror 恐怖, afraid of 害怕, find out 找出, be linked to 与...链接, be likely to 有可能, such as 例如, frown upon 不赞成, a sort of 一种, because of 由于

◆ 文章结构:

U9 B1:通过对恐怖类电影的分析理清信息类文本的结构, 了解表示“恐怖”的词汇。

◆ 周末作业:

1. 《21 世纪报》, 完成 Daily Reading 部分。
2. 背诵 U9 B1 的单词。

本周(12.16- 12.20) 英语所学内容:

Dear Parents,

As we approach the upcoming month, please note that it will be a busy period for our students. Effective planning and execution will be key to their success. English should not be left as the last subject to study; instead, we encourage a diligent and consistent approach to ensure steady progress. Your support in helping your child manage their time effectively will be invaluable.

Thank you for your cooperation!

Warm regards,
James Elwyn

亲爱的家长朋友们, 即将到来的一个月将是一个繁忙的时期, 有效的计划和执行将是他们成功的关键。他们不应该把英语作为最后一门学科来学习, 相反, 我们鼓励采取勤奋和持续性的学习以确保稳步进展。您在帮助孩子有效管理时间方面的支持将是无价的。感谢您的配合!

◆ Words/单词:

- Working towards end of semester test - keyword vocabulary for the Units 6 and 7

为期末考试做准备-第 6 和 7 单元的关键词词汇

- Learning to use vocabulary in various contexts. 学习在不同的语境中使用词汇

◆ Objectives/目标:

- Vocabulary comprehension. 词汇的理解

- Using vocabulary in creative writing. 在创意写作中使用词汇。

- Make vocabulary questions students may think will be on the test. 提出学生认为会出现在考试中的词汇问题。

- Use many learning devices to enforce learning of key vocabulary. 使用多种学习手段来强化关键词汇的学习。

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

Workbook - catch up with any missed work in their workbook. And review vocabulary.

练习册-确保所有未完成的部分已完成。复习词汇。